

STUDENT EVALUATION
MEDICAL LABORATORY SCIENCE

Evaluation of: _____

1. Association with applicant:

- Instructor – subject(s)
- Advisor
- Employer

2. Knowledge of applicant:

- Association both in and out of class
- Better than average
- Acquaintance

3. The ratings below are used as a standard to evaluate student qualities:

- 5. Outstanding, superior
- 4. Above average
- 3. Average
- 2. Below average
- 1. Poor

	NA	5	4	3	2	1		NA	5	4	3	2	1
1. Academic Performance							7. Maturity						
Initiative and Motivation							Willingness to express opinions						
Independence							Response to Criticism						
Consistency							Acceptance of other points of View						
Ability to recognize/act on important factors							Acceptance of Responsibility						
Work Quality							Capacity for Growth						
2. Intellect Ability							Punctuality						
Creativity							Judgement						
Natural Ability							8. Emotional Qualities						
Retention of Material Taught							Stability						
Result Interpretation							Performance under Pressure						
Rate of Learning							Recognition of Abilities and Limitations						
3. Manual Dexterity							9. Social Awareness/Concern						
4. Communication							10. Personal Appearance						
Oral							11. Personality						
Written							Attitude						
5. Non-Academic Initiative							Disposition						
Initiative /Motivation							12. Character						
Independence							Integrity						
6. Relationship with others							Reliability						
Cooperation													
Interaction													
Leadership													
Peer Relationship													
Respect of authority													
Social Participation													

4. Summary:

- Outstanding, superior, and recommend at the highest level
- Above average, and recommend with confidence
- Average, should satisfactorily complete the program, recommend
- Below average, may have difficulty with studies and/or practical applications; recommend with reservations
- Poor; I do not recommend

5. Additional Comments:

Signature _____ Date _____

Title _____